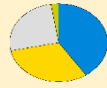


HUNT ELEMENTARY SCHOOL DATA PROFILE



ENROLLMENT

Fiscal Year	2017		2016		2015	
Total Active Enrollment	627		683		683	
	#	%	#	%	#	%
Hispanic	80	12.76%	88	12.88%	84	12.30%
American Indian	0	0.00%	0	0.00%	0	0.00%
Asian	1	0.16%	0	0.00%	3	0.44%
Black	487	77.67%	537	78.62%	544	79.65%
Pacific Islander	0	0.00%	0	0.00%	0	0.00%
White	49	7.81%	48	7.03%	44	6.44%
Two or More Races	10	1.59%	10	1.46%	8	1.17%

ENROLLMENT SUB-POPULATIONS

Fiscal Year	2017		2016		2015	
Total Active Enrollment	627		683		683	
	#	%	#	%	#	%
Gifted	10	1.59%	7	1.02%	8	1.17%
ESOL	34	5.42%	52	7.61%	55	8.05%
Special Education	99	15.79%	115	16.84%	115	16.84%

WITHDRAWALS / DROP-OUTS

Fiscal Year	2017		2016		2015	
Total Active and Inactive Enrollment	709		778		753	
	#		#		#	
Withdrawals	76		90		65	
Dropouts	6		5		5	
Total Withdrawn	82		95		70	

ATTENDANCE

Fiscal Year	2017		2016		2015	
Total Active and Inactive Enrollment	709		778		753	
	#		#		#	
Total Days Absent	6,034		5,694		5,427	
**Unexcused Days (Subset of Total Days Absent)	4,394		4,472		3,603	
Total Days Present	108,351		116,792		111,449	
Total Days Enrolled	114,385		112,486		116,876	
Average Daily Attendance	94.72		95.35		95.36	

DISCIPLINE (Number of Students w/ discipline records)

Fiscal Year	2017		2016		2015	
Corporal Punishment	0		6		30	
# of Students with ISS	152		110		52	
Suspended 10 days or less	95		62		31	
Suspended greater than 10 days	0		2		3	
Expelled beyond the end of the current quarter or semester but not permanently	0		0		0	
Permanently Expelled	0		0		0	
Suspended from riding the bus 10 days or less	72		24		29	
Suspended from riding the bus more than 10 days	0		0		5	
Assigned to Alternative Ed. School	0		0		0	
Juvenile or Court System Referral	0		0		0	
Other Discipline Action	6		8		7	
Total SWD Students (Subset of Total)	76		53		31	
Total	325		212		157	

COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

Fiscal Year	2017		2016		2015	
Score	51.6		45.9		57.7	
School Climate	★		★★★		★★★★	

HUNT ELEMENTARY SCHOOL DATA PROFILE



GEORGIA MILESTONES- Combined Percentages are rounded to the nearest whole number.

Fiscal Year	2017		2016		2015	
ELA Total #Tested	386		292		316	
	#Students	%	#Students	%	#Students	%
Beginning Learner	243	63%	165	57%	201	64%
Developing Learner	94	24%	88	30%	69	22%
*Beginning and Developing Combined	337	87%	253	87%	270	85%
Proficient Learner	48	12%	36	12%	42	13%
Distinguished Learner	1	0%	3	1%	4	1%
*Proficient and Distinguished Combined	49	13%	39	13%	46	15%
Fiscal Year	2017		2016		2015	
Math Total #Tested	339		294		316	
	#Students	%	#Students	%	#Students	%
Beginning Learner	190	56%	136	46%	142	45%
Developing Learner	113	33%	121	41%	127	40%
*Beginning and Developing Combined	303	89%	257	87%	269	85%
Proficient Learner	32	9%	34	12%	46	15%
Distinguished Learner	4	1%	3	1%	1	0%
*Proficient and Distinguished Combined	36	11%	37	13%	47	15%
Fiscal Year	2017		2016		2015	
Science Total #Tested	105		293		316	
	#Students	%	#Students	%	#Students	%
Beginning Learner	55	52%	160	55%	154	49%
Developing Learner	34	32%	91	31%	107	34%
*Beginning and Developing Combined	89	85%	251	86%	261	83%
Proficient Learner	15	14%	37	13%	50	16%
Distinguished Learner	1	1%	5	2%	5	2%
*Proficient and Distinguished Combined	16	15%	42	14%	55	17%
Fiscal Year	2017		2016		2015	
Social Studies Total #Tested	104		294		315	
	#Students	%	#Students	%	#Students	%
Beginning Learner	49	47%	144	49%	120	38%
Developing Learner	49	47%	118	40%	128	41%
*Beginning and Developing Combined	98	94%	262	89%	248	79%
Proficient Learner	6	6%	31	11%	53	17%
Distinguished Learner	0	0%	1	0%	14	4%
*Proficient and Distinguished Combined	6	6%	32	11%	67	21%

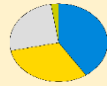
GKIDS: English Language Arts (ELA) End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
# of Students Tested	92	129	117
Reading	56.8	57.1	57.1
Writing	27.2	33.1	15.6
Speaking and Listening	44.2	50.2	53.0
Language	32.4	46.9	36.6
ELA Total	44.7	49.9	45.5

GKIDS: Mathematics End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
# of Students Tested	92	129	117
Counting & Cardinality	76.7	67.3	75.5
Operations & Algebraic Thinking	48.5	44.2	33.0
Numbers & Operations in Base 10	53.3	72.7	73.5
Measurement & Data	63.8	59.2	55.8
Geometry	67.4	64.8	67.2
Math Total	66.7	61.8	62.0

HUNT ELEMENTARY SCHOOL DATA PROFILE



GKIDS: Approaches to Learning End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
# of Students Tested	92	129	117
Curiosity & Initiative	63.0	59.6	53.6
Creativity & Problem Solving	45.4	32.2	18.5
Attention/Engagement	53.0	50.3	56.8
Approaches Total	53.7	47.9	44.4

WORDS THEIR WAY

Fiscal Year	Beginning	Mid-Year	End-of-Year
	#Students: 309	#Students: 271	Not yet available
Beginning Consonants	38	19	Not yet available
Final Consonants	4	5	Not yet available
Long Vowel Patterns	14	24	Not yet available
Consonants Blends	10	8	Not yet available
Consonants Digraphs	13	19	Not yet available
Other Vowel Patterns	15	22	Not yet available
Inflected Endings	2	7	Not yet available
Short Vowel	2	5	Not yet available

RIGBY RUNNING RECORDS

(Beginning-Year Review FY'2018) September 2017 by Grade Level	Number of Students who Scored on Grade Level	Total Number of Students Evaluated	% of Students on Grade Level
Kindergarten	112	112	100%
1st	39	82	48%
2nd	37	115	32%
3rd	25	96	26%
4th	20	83	24%
5th	22	84	26%
(Mid-Year Review FY'2018) January 2018 by Grade Level	Number of Students who Scored on Grade Level	Total Number of Students Evaluated	% of Students on Grade Level
Kindergarten	36	93	39%
1st	22	77	29%
2nd	32	101	32%
3rd	37	89	42%
4th	27	80	34%
5th	17	80	21%

LEXILE DATA

FY'2015

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
109	3	68	62%	19	17%	14	13%	8	7%
119	4	87	73%	11	9%	9	8%	12	10%
109	5	71	65%	14	13%	13	12%	11	10%

FY'2016

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
96	3	40	42%	34	35%	13	14%	9	9%
105	4	77	73%	12	11%	6	6%	10	10%
112	5	64	57%	24	21%	13	12%	11	10%

FY'2017

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
100	3	49	49%	32	32%	13	13%	6	6%
90	4	65	72%	6	7%	14	16%	5	6%
111	5	46	41%	29	26%	15	14%	21	19%