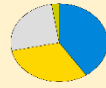


# PEACH COUNTY HIGH SCHOOL DATA PROFILE



## ENROLLMENT

Fiscal Year	2017		2016		2015	
Total Active Enrollment	968		943		955	
	#	%	#	%	#	%
Hispanic	153	15.81%	141	14.95%	130	13.61%
American Indian	2	0.21%	1	0.11%	1	0.10%
Asian	6	0.62%	7	0.74%	5	0.52%
Black	516	53.31%	496	52.60%	512	53.61%
Pacific Islander	0	0.00%	0	0.00%	0	0.00%
White	265	27.38%	271	28.74%	286	29.95%
Two or More Races	26	2.69%	27	2.86%	21	2.20%

## ENROLLMENT SUB-POPULATIONS

Fiscal Year	2017		2016		2015	
Total Active Enrollment	968		943		955	
	#	%	#	%	#	%
Gifted	57	5.89%	63	6.68%	59	6.18%
ESOL	21	2.17%	19	2.01%	12	1.26%
Special Education	107	11.05%	111	11.77%	126	13.19%

## WITHDRAWALS / DROPOUTS

Fiscal Year	2017	2016	2015
Total Active and Inactive Enrollment	1058	1043	1042
	#	#	#
Withdrawals	61	72	67
Dropouts	29	28	20
Total Withdrawn	90	100	87

## ATTENDANCE

Fiscal Year	2017	2016	2015
Total Active and Inactive Enrollment	1058	1043	1042
	#	#	#
Total Days Absent	11,553	9,865	9,380
**Unexcused Days (Subset of Total Days Absent)	8,467	6,665	6,448
Total Days Present	167,353	160,622	157,451
Total Days Enrolled	178,906	170,487	166,831
Average Daily Attendance	93.54	94.21	94.38

## DISCIPLINE (Number of Students w/ discipline records)

Fiscal Year	2017	2016	2015
Corporal Punishment	0	0	0
# of Students with ISS	326	293	223
Suspended 10 days or less	91	113	91
Suspended greater than 10 days	0	0	0
Expelled beyond the end of the current quarter or semester but not permanently	2	2	14
Permanently Expelled	0	2	0
Suspended from riding the bus 10 days or less	16	17	46
Suspended from riding the bus more than 10 days	0	1	0
Assigned to Alternative Ed. School	14	0	4
Juvenile or Court System Referral	0	0	0
Other Discipline Action	3	3	11
Total SWD Students (Subset of Total)	63	61	57
Total	452	431	389

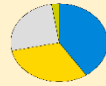
## COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

Fiscal Year	2017	2016	2015
Score	96	92.4	76.4
School Climate	★★★★	★★★★	★★★★

## GRADUATION RATES

Fiscal Year	2017	2016	2015
Graduation Class Size	257	210	233
Total Graduated	214	191	193
Graduation Rate	83.3	91	82.833

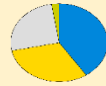
# PEACH COUNTY HIGH SCHOOL DATA PROFILE



**GEORGIA MILESTONES-** Combined Percentages are rounded to the nearest whole number.

Fiscal Year	2017		2016		2015	
<b>Algebra I Total #Tested</b>	219		89			
	#Students	%	#Students	%		
Beginning Learner	41	19%	10	11%		
Developing Learner	118	54%	48	54%		
<b>*Beginning and Developing Combined</b>	<b>159</b>	<b>73%</b>	<b>58</b>	<b>65%</b>		
Proficient Learner	58	26%	27	30%		
Distinguished Learner	2	1%	4	4%		
<b>*Proficient and Distinguished Combined</b>	<b>60</b>	<b>27%</b>	<b>31</b>	<b>35%</b>		
Fiscal Year	2017		2016		2015	
<b>American Literature and Compos. Total #Tested</b>	218		244		197	
	#Students	%	#Students	%	#Students	%
Beginning Learner	44	20%	57	23%	69	35%
Developing Learner	99	45%	90	37%	80	41%
<b>*Beginning and Developing Combined</b>	<b>143</b>	<b>66%</b>	<b>147</b>	<b>60%</b>	<b>149</b>	<b>76%</b>
Proficient Learner	69	32%	85	35%	43	22%
Distinguished Learner	6	3%	12	5%	5	3%
<b>*Proficient and Distinguished Combined</b>	<b>75</b>	<b>34%</b>	<b>97</b>	<b>40%</b>	<b>48</b>	<b>24%</b>
Fiscal Year	2017		2016		2015	
<b>Analytic Geometry #Tested</b>			234		268	
	#Students	%	#Students	%	#Students	%
Beginning Learner			60	26%	118	44%
Developing Learner			104	44%	108	40%
<b>*Beginning and Developing Combined</b>			<b>164</b>	<b>70%</b>	<b>226</b>	<b>84%</b>
Proficient Learner			59	25%	39	15%
Distinguished Learner			11	5%	3	1%
<b>*Proficient and Distinguished Combined</b>			<b>70</b>	<b>30%</b>	<b>42</b>	<b>16%</b>
Fiscal Year	2017		2016		2015	
<b>Biology Total #Tested</b>	28		47		297	
	#Students	%	#Students	%	#Students	%
Beginning Learner	6	21%	2	4%	181	61%
Developing Learner	17	61%	9	19%	56	19%
<b>*Beginning and Developing Combined</b>	<b>23</b>	<b>82%</b>	<b>11</b>	<b>23%</b>	<b>237</b>	<b>80%</b>
Proficient Learner	5	18%	27	57%	54	18%
Distinguished Learner	0	0%	9	19%	6	2%
<b>*Proficient and Distinguished Combined</b>	<b>5</b>	<b>18%</b>	<b>36</b>	<b>77%</b>	<b>60</b>	<b>20%</b>
Fiscal Year	2017		2016		2015	
<b>Coordinate Algebra Total #Tested</b>			7		247	
	#Students	%	#Students	%	#Students	%
Beginning Learner			7	100%	122	49%
Developing Learner			0	0%	86	35%
<b>*Beginning and Developing Combined</b>			<b>7</b>	<b>100%</b>	<b>208</b>	<b>84%</b>
Proficient Learner			0	0%	36	15%
Distinguished Learner			0	0%	3	1%
<b>*Proficient and Distinguished Combined</b>			<b>0</b>	<b>0%</b>	<b>39</b>	<b>16%</b>
Fiscal Year	2017		2016		2015	
<b>Economic Business Free Enterprise Total #Tested</b>	227		198		192	
	#Students	%	#Students	%	#Students	%
Beginning Learner	51	22%	43	22%	49	26%
Developing Learner	64	28%	61	31%	78	41%
<b>*Beginning and Developing Combined</b>	<b>115</b>	<b>51%</b>	<b>104</b>	<b>53%</b>	<b>127</b>	<b>66%</b>
Proficient Learner	91	40%	78	39%	57	30%
Distinguished Learner	21	9%	16	8%	8	4%
<b>*Proficient and Distinguished Combined</b>	<b>112</b>	<b>49%</b>	<b>94</b>	<b>47%</b>	<b>65</b>	<b>34%</b>
Fiscal Year	2017		2016		2015	
<b>Geometry Total #Tested</b>	143					
	#Students	%				
Beginning Learner	6	4%				
Developing Learner	56	39%				

# PEACH COUNTY HIGH SCHOOL DATA PROFILE



<b>*Beginning and Developing Combined</b>	<b>62</b>	<b>43%</b>				
Proficient Learner	58	41%				
Distinguished Learner	23	16%				
<b>*Proficient and Distinguished Combined</b>	<b>81</b>	<b>57%</b>				

Fiscal Year	2017		2016		2015	
<b>Ninth Grade Literature and Comp. #Tested</b>	251		252		272	
	#Students	%	#Students	%	#Students	%
Beginning Learner	39	16%	63	25%	89	33%
Developing Learner	116	46%	107	42%	103	38%
<b>*Beginning and Developing Combined</b>	<b>155</b>	<b>62%</b>	<b>170</b>	<b>67%</b>	<b>192</b>	<b>71%</b>
Proficient Learner	90	36%	75	30%	73	27%
Distinguished Learner	6	2%	7	3%	7	3%
<b>*Proficient and Distinguished Combined</b>	<b>96</b>	<b>38%</b>	<b>82</b>	<b>33%</b>	<b>80</b>	<b>29%</b>

Fiscal Year	2017		2016		2015	
<b>Physical Science #Tested</b>	238		223		260	
	#Students	%	#Students	%	#Students	%
Beginning Learner	61	26%	56	25%	99	38%
Developing Learner	77	32%	79	35%	78	30%
<b>*Beginning and Developing Combined</b>	<b>138</b>	<b>58%</b>	<b>135</b>	<b>61%</b>	<b>177</b>	<b>68%</b>
Proficient Learner	79	33%	69	31%	73	28%
Distinguished Learner	21	9%	19	9%	10	4%
<b>*Proficient and Distinguished Combined</b>	<b>100</b>	<b>42%</b>	<b>88</b>	<b>39%</b>	<b>83</b>	<b>32%</b>

Fiscal Year	2017		2016		2015	
<b>United States History #Tested</b>	217		238		224	
	#Students	%	#Students	%	#Students	%
Beginning Learner	53	24%	46	19%	81	36%
Developing Learner	73	34%	90	38%	75	33%
<b>*Beginning and Developing Combined</b>	<b>126</b>	<b>58%</b>	<b>136</b>	<b>57%</b>	<b>156</b>	<b>70%</b>
Proficient Learner	73	34%	76	32%	59	26%
Distinguished Learner	18	8%	26	11%	9	4%
<b>*Proficient and Distinguished Combined</b>	<b>91</b>	<b>42%</b>	<b>102</b>	<b>43%</b>	<b>68</b>	<b>30%</b>

## Peach Content Assessment (PCA)

Fiscal Year	2017		2016		2015	
% of Students at or above Expected Growth Target Score.	Target %	Actual %	Target %	Actual %	Target %	Actual %
Basic Agriculture Science and Technology	70%	16%	60%	62%	60%	97%
Basic Automotive Maintenance and Light Repair	70%	44%	60%	64%	60%	100%
Introduction to Business and Technology	70%	84%	60%	78%	60%	80%
Introduction to Healthcare	70%	87%	50%	60%	50%	90%
Visual Arts / Drawing I	70%	68%	65%	90%	65%	67%

## LEXILE DATA

### FY'2015

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
270	9	91	34%	43	16%	50	19%	86	32%
10	10	6	60%	4	40%	0	0%	0	0%
200	11	85	43%	34	17%	29	15%	52	26%
6	12	5	83%	0	0%	1	17%	0	0%

### FY'2016

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
268	9	73	27%	51	19%	64	24%	80	30%
41	10	17	41%	5	12%	14	34%	5	12%
189	11	45	24%	27	14%	37	20%	80	42%
14	12	2	14%	0	0%	2	14%	10	71%

### FY'2017

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
261	9	55	21%	47	18%	68	26%	91	35%
6	10	1	17%	0	0%	5	83%	0	0%
212	11	61	29%	49	23%	40	19%	62	29%
1	12	0	0%	0	0%	0	0%	1	100%